

English 12 Agenda

December 1 – December 5

Monday, December 1

Please Do Now: Sign up for Act 2 role (actor or understudy) as you work on the following Comprehension Check questions:

- What predictions do the three witches make about Macbeth's future?
- What do Macbeth and his wife plan to do to make the last prediction come true?
- What predictions do the witches make about Banquo?

Agenda:

- Read and discuss Act 2, Scenes 1-2 using Act 2 study guide
- Compare and contrast Macbeth and Lady Macbeth
- Ticket Out: Connect both Macbeth and Lady Macbeth to a person from the news or to a tv/ movie character. Give a reason for each connection.

Homework: Finish Ticket Out if necessary; work on Act 2 journals

Root word – spec (see; look)

Tuesday, December 2

Please Do Now: What is comic relief? Why would comedy be appropriate at this point in the play?

Agenda:

- Read and discuss Act 2, Scenes 3-4 using Act 2 study guide
- "No Regrets?"
- Watch parts of Acts 1 and 2
- Ticket Out: Do you believe fate or free will is guiding Macbeth's actions thus far? Think about the witches and their prophecies. Support your ideas with examples from the play.

Homework: Finish Ticket Out if necessary; work on Act 2 journals

Root word: Stat

Wednesday, December 3

Please Do Now: Sign up for Act 3 role (actor or understudy). What are strategies for reading and understanding Shakespeare's language, which contains grammatical forms, word orders, and vocabulary that are no longer in use?

Agenda:

- Read and discuss Act 3, Scenes 1-3 using Act 3 study guide
- "Shakespeare's Language" activity in groups
- Ticket Out: In modern day language, restate Lady Macbeth's soliloquy in lines 4-7 of Act 3, Scene 2.

Homework: Finish Ticket Out if necessary; Acts 1-3 Quiz Wednesday; work on Act 3 journals
Root word – strain, strict, string (bind, tie, or draw tight),

Thursday, December 4

Please Do Now: List the following for Act 3:

- 1 description of setting
- 2 important characters with descriptions of each
- 3 questions or connections to what we've read so far

Agenda:

- Read and discuss Act 3, Scenes 4-6 using Act 3 study guide
- Act 3 class discussion
- Ticket Out: Write a newspaper headline for one important event from Act 1, Act 2, and Act 3.

Homework: Finish Ticket Out if necessary; Acts 1-3 Quiz Wednesday; work on Act 3 journals
Root word: struct (build)

Friday, December 5

Please Do Now: What is one question you believe could be on today's quiz?

Agenda:

- Acts 1-3 Quiz
- Work on Acts 3-4 journals
- Ticket Out: Sign up for Act 4 role (actor or understudy).

Homework: work on Act 4 journals

Root Word- tact, tang, tag, tig (touch)