**Honors 12 Agenda**

**October 26 – October 30**

**Monday, October 26th**

**Please Do Now:** Open your textbook to page 225 – fill in the blanks in your PDN section

* The legend of King Arthur is one of the most \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ legends in Western culture.
* Some historians believe that the fictional Arthur was modeled on a real fifth- or sixthcentury Celtic military leader whose cavalry defended Britain against the invading Anglo-Saxons. However, the historical Arthur was undoubtedly very different from the king of later legend, who ruled an idealized world of \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_.
* Most English-speaking readers have been introduced to the Arthurian legends through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Le Morte d'Arthur or one of its many adaptations.
* Malory's work consists of a number of \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ that chronicle the \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ of the Arthurian world.
* These tales are based on earlier \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ stories about Arthur's court and are populated by famous characters, such as: \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_
* Although the title Le Morte d'Arthur ("The Death of Arthur") perhaps applies best to the \_\_\_\_\_\_\_\_\_\_ section of Malory's work, it is by this title that the \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ has come to be known.

**Agenda:**

* Begin reading and discussing “Le Morte” - pages 226-230 / questions
* Read and discuss “Le Morte d’Arthur” p. 231-236 / questions
* Post-reading discussion – p. 237 (#2, 3, 4 and Literary Analysis)

**Homework:**

* Root Words: Pot, Pos, Val
* Arthur dicussion assessment- Friday, October 30th

**Tuesday, October 27th**

**Please Do Now:** Which character is more loyal to King Arthur – Gawain or Launcelot? How do you know?

**Agenda:**

* Read and discuss “Le Morte d’Arthur” p. 231-236 / questions
* Post-reading discussion – p. 237 (#2, 3, 4 and Literary Analysis)

**Homework:**

* Root Word: Rupt
* Arthur discussion questions (3-4 sentence responses for each!) – due Friday, October 30th (You need this to participate in the discussion)
* Arthur discussion assessment – Friday, October 30th

**Wednesday, October 28th –** No School – PSATs

**Thursday, October 29th**

**Please Do Now:** Write down a higher-level thinking question that could be used during a class discussion about the King Arthur tales we’ve read over the past few weeks.

**Agenda:**

* Video: The Legends of King Arthur (Safari Montage) / note-taking
* Prepare responses for class discussion: Arthur stories (15 points)

**Homework:**

* Root Words: Scrib, Script
* Arthur discussion questions (3-4 sentence responses for each!) – due Friday, October 30th
* Arthur assessment – Friday, October 30th

**Friday, October 30th** - Arthur Discussion Questions due

**Please Do Now:** What do you find to be most interesting about the King Arthur stories and Medieval Literature

**Agenda:**

* Socratic Seminar: King Arthur stories (must participate three times)

**Homework:**

* Root Words: Sect
* If you did not participate in the discussion, please write out the answer to three questions on Google Classroom.

