**Honors 12 Agenda**

**November 2 – November 5**

**Monday, November 2**

**Please Do Now:** React to the following quote by clarifying (summarizing), connecting (this reminds me of…), or questioning:

“No man is an island,

entire of itself;

every man is a piece of the continent,

a part of the main.” ~ John Donne (poet)

**Agenda:**

* Historical Background: The English Renaissance 1485-1660 – note taking
* Shakesperean Tragedy
* Video about tragedy in drama – note taking

<http://education-portal.com/academy/lesson/tragedy-in-drama-classical-to-modern.html>

**Homework:**

* Macbeth Acts 1-3 vocabulary – due Friday, November 14
* Common Assessment #1 – November 18th and 19th
* **Root word** – sed, sid, sess

**Tuesday, November 3rd –** No School – Teacher In-service

**Wednesday, November 4th**

**Please Do Now:** List everything you know about William Shakespeare. (Facts only, please!)

**Agenda:**

* Author Study Notes: William Shakespeare – p. 314-320
* Sign up for Act I Roles (actors and understudies)
* Discuss writing assignment and journal assignment

**Homework:**

* Finish Note- Taking activity, if not done in class
* Macbeth Acts 1-3 vocabulary – due Friday, November 14
* Common Assessment #1 – November 18th and 19th
* **Root word** – sens, sent

**Thursday, November 5th**

**Please Do Now:** Work on/Review Background Information from Friday. (see me if you were absent)

**Agenda:**

* Finish Background Information
* Anticipation Guide

**Homework:** Vocabulary due the day after we end each act.

Common Assessment #1 – Monday 11/18 and Tuesday 11/19

**Root word**: socio

**Friday, November 6th**

**Please Do Now:** Make a prediction: What do you think Macbeth will be about?

**Agenda:**

* **Distribute Journal Assignment (In Class)**
* Read and discuss Act I, Scenes 1-2 using Act I Study Guide

**Homework:** Common Assessment #1 – Monday 11/18 and Tuesday 11/19; *Macbeth* journals for Act I; Vocabulary due Monday, 11/16; **Root word:** spect

**Monday, November 9th**

**Please Do Now:** Write a newspaper headline for the beginning of Act I (Scenes 1-2) that we read on Friday. Also, please take out your Act I Study Guide.

**Agenda:**

* Read and discuss Act I, Scenes 3-5 using Act I study guide
* **Ticket Out:** 321 review of today’s reading:
  + **3 important events**
  + **2 questions you have after reading**
  + **1 important quotation from Act I**

**Homework:** Common Assessment #1 – Monday 11/18 and Tuesday 11/19; *Macbeth* journals for Act I; Vocabulary due Monday, 11/16; **Root word:** stat

**Tuesday, November 10th**

**Please Do Now:** Discuss your 321 review from yesterday’s reading with a partner

**Agenda:**

* Read and discuss Act I, Scenes 6-7 using Act I study guide
* Witches discussion – video on PBS
* **Ticket Out:** Witches video questions

**Homework:** *Macbeth* journals for Act I; Vocabulary due Monday, 11/16; Common Assessment #1 –November 18th and 19th,

**Root word:** strain, strict, string

**Wednesday, November 11th** – No School –Veteran’s Day

**Thursday, November 12th**

**Please Do Now:** If you were to create a comic book strip of Act I of *Macbeth*, what are the top five most important events that you would have to include?

**Agenda:**

* Act I Soliloquy writing assignment
* Watch Act I

**Homework:** Finish Act I Soliloquy– 15 points – due Friday, November 13th on Google Classroom; *Macbeth* journals for Act I; Vocabulary due Monday, 11/16; Common Assessment #1 – November 18th and 19th **Root word:** struct

**Friday, November 13**

**Please Do Now:** Share your Act I Soliloquy (+5)

* Watch Act I

Homework: *Macbeth* journals for Act I; Vocabulary due Monday, 11/16; Common Assessment 1 – November 18th and 19th **Root word**: tact, tang, tag tig