Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Honors English 12 Period: \_\_\_\_\_\_\_

“Mourning Beowulf”

**1.1.12.D:** Demonstrate comprehension / understanding before reading, during reading, and after reading on a variety of grade level texts to support understanding of a variety of literary works from different cultures and literary movements.   
**1.2.12.A:** Evaluate and critique text organization and content to determine the author’s purpose and effectiveness according to the theses, accuracy, thoroughness, logic, and reasoning  
**1.3.12.C:** Analyze the effectiveness of literary elements used by authors in various genres.

**Part I –** Choose one quote you believe is significant from this section of the epic poem. List the quotation on the left with the page number, and reflect on that quote by writing a **question, connection**, or **clarification** on the right.

|  |  |
| --- | --- |
| **Quotation with page number** | **Question, Connection, or Clarification** |
|  |  |

**Part II** – Respond to and discuss the following questions.

1. **Lines 895-897:** What does “mild” mean in this context?
2. **Line 896:** Do you agree that Beowulf was a mild ruler? Why / why not?

**TICKET OUT OF CLASS:** In no less than 5-7 sentences (topic sentence, examples, plenty of explanation), respond to the following questions:

Is reputation important to Beowulf, or did he have only the most honorable intentions with each of his battles?  How do you know? Provide specific examples from the text to support your idea