

The Adventures of Huckleberry Finn Jigsaw Activity – Chapters 19-30

CCSS.ELA-LITERACY.RL.11-12.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.11-12.3 Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

CCSS.ELA-LITERACY.RL.11-12.6 Analyze a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).

CCSS.ELA-LITERACY.RL.11-12.7 Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare and one play by an American dramatist)

Directions: You will be assigned a chapter to read from chapters 19-30. Together, you and your partner(s) will become the experts on this chapter of *Huck Finn*



Over the next two days, you will:

1. Read/Listen to your assigned chapter
2. Look up literary criticisms/summary/analysis (use websites like Sparknotes, Shmoop, etc.) Are there important quotes, key facts, etc. ?
3. Summarize your chapter
4. Illustrate a key scene from your chapter.
5. Point out any satire occurring in the chapter as well as important quotations
6. Develop two quiz questions/ answers using Bloom's Taxonomy – one should use higher order thinking skills, one should use lower order thinking skills. – These will be on an index card

Then, you will present your chapters to the class

1. Teach your chapter to the class – highlight the main points
2. Point out any satire that is occurring/any social commentary/ key quotations
3. Be sure to teach the answers to your higher-order thinking questions 😊

Rubric:

Classwork:

- Summary of Chapter
- Illustration of Key Scene
- Satire/Key Quote Analysis
- Two Quiz Questions (using higher-order thinking)

_____/5
_____/5
_____/10
_____/10
_____/30

Presentation:

- Chapter Summary
- Satire/ Key Quotations
- Did you include the answers to your questions?
- Respectful Audience

_____/5
_____/5
_____/5
_____/10
_____/25