ORDINARY PEOPLE

Self-Edit

CCSS.ELA-Literacy.W.11-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 11–12)

Please mark any changes that must be made on your rough draft.

	Strong	Needs Work	Weak/Revise
Introduction – 10 points			
Self- created title (not bold or underlined) (2)			
Contains a hook to engage the reader before the thesis (3)			
Full name of author and italicized title of work (2)			
Underlined thesis statement, located in the introduction (3)			
Body Paragraph One = 15 points			
Topic sentence introduces first idea to be developed and refers to the thesis statement (2)			
Fully developed ideas/commentary that supports the topic sentence and the thesis statement(3)			
One relevant, integrated quote, with correct citation that provides supporting evidence (5)			
Analysis of quote and closing sentence (5)			
Paragraph Two - 15 points			
Topic sentence introduces second idea to be developed and refers to the thesis statement (2)			
Fully developed ideas/commentary that supports the topic sentence and the thesis statement(3)			
One relevant, integrated quote, with correct citation that provides supporting evidence (5)			
Analysis of quote and closing sentence (5)			
Body Paragraph Three - 15 points			
Topic sentence introduces third idea to be developed and refers to the thesis statement (2)			
Fully developed ideas/commentary that supports the topic sentence and the thesis statement(3)			
One relevant, integrated quote, with correct citation that provides supporting evidence (5)			
Analysis of quote and closing sentence (5)			
Organization – 5 points			
Body paragraphs follow the thesis statement Appropriate, focused arrangement of content			
Conclusion – 9 points			
Restates thesis in new way (3)			
Refers back to the hook (3)			
Answers the "so what?" or "what's the big deal" question (3)			
Conventions – 15 points			
Contains at least one example of semi colon and one example of colon –used correctly and HIGHLIGHTED! (4 points)			
Spelling, Punctuation, Grammatical Errors, or Capitalization Errors			
Written in the present tense – (2)			
Stays in third person (No I, we, you, us) (3)			
Does not contain any information language including colloquialisms or contractions (3)			
No run-ons or sentence fragments as well as no unclearly wording or sentences (3)			
MLA – 6 points			
Quotes are cited properly with author and page number. (3 points)			
Proper header (Name, Teacher, Course, Date) (1)			
Running Header (Last Name Page Number) (1)			
Proper Margins and Spacing (1)			

Total: _____/90

Do you have:

- ☐ Graphic Organizer
- ☐ Rough Draft
- ☐ Peer Edit
- ☐ Self Edit
- ☐ Final Copy