

Author's Name: _____

Period: _____

Editor's Name: _____

1920's Research Paper Peer- Editing Sheet

PA15.11E: Revise writing to improve style, word choice, sentence variety, and subtlety of meaning after rethinking how questions of purpose, audience, and genre have been addressed.

Answer the following questions in detail.

I. THESIS STATEMENT

1. Is the thesis statement clear? If not, explain why.
2. Does it give away too much evidence?
3. Does it state the main idea of the paragraph?
4. Does it catch your attention?
5. Is the topic sentence supported in the body of the paragraph?

II. CONTENT

1. Based on the requirements, does the paragraph use good and accurate information from the sources? Are the quotations properly cited in MLA format within the body paragraphs?
2. Does the author have an argument? Is the writer's argument convincing? That is, do you buy the writer's argument?
3. Does the writer use direct quotations from credible research in each body paragraph? Are these properly cited in MLA format?
4. Are the paragraphs interesting to read?

III. STYLE AND GRAMMAR

1. Does the essay contain misspellings? If so, please circle them in the paragraph.
2. Does the essay contain run-on sentences or fragments? If so, point them out.
3. Does the writer use transition words effectively?
4. Does the writer use one semicolon, one colon, and one dash? If not, suggest some ways he or she can do so.
5. Does the essay contain frequent errors? If so, point them out.
6. Does the paragraph contain punctuation errors? If so, point them out.
7. Does the writer repeat him- or herself? If so, indicate where this occurs.
8. Does the writer use correct Parenthetical Citations? If not, please correct them.
9. Does the writer's parenthetical citations match their works cited page? If not, please correct them.
10. Is the Works Cited page formatted correctly? If not, please edit.

IV. CONCLUDING SENTENCES

1. Do the concluding sentences show the importance of the paragraph and its connection to the thesis?
2. Do the concluding sentences simply restate the topic sentence? (It should not do this). If so, point this out to the writer.
3. Do the concluding sentences simply summarize the paragraph? (It should not do this). If so, point this out to the writer.

V. MISCELLANEOUS

1. What one or two things did the writer do very well in this essay? Explain below.
2. What one or two things does the writer need to do better/change? Explain below.
3. What is your overall impression of this essay?