

Name: _____
English 12

Date: ____
Period 1

Romantic Poetry Project

50 points

CCSS.ELA-Literacy.RL.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

CCSS.ELA-Literacy.RL.11-12.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

CCSS.ELA-Literacy.RL.11-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful (Include Shakespeare as well as other authors).

CCSS.ELA-Literacy.RL.11-12.6 Analyze a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant (eg, satire, sarcasm, irony, or understatement).

- Locate one poem from the list of authors below – a poem that WAS NOT covered in class
 - Gray, Burns, Blake, Wordsworth, Coleridge, Byron, Keats, Shelley, Barbauld, Hemans
- For your poem
 - React in two ways
 - Interpretive – decide what you think the poem means. Explain in paragraph form what the author’s possible intentions/meanings are for the poem. Cite examples from the text to back up your answer. (10 points)
 - Structure – refer to your poetry reference sheet. What structure does the poem follow? Does it include simile, metaphor, symbolism, etc.? Write this in list form and be sure to refer to line # and actual example from poem. (1 point per device)
 - Example:
 - Simile: line 4, She is like the wind
 - Couplet: lines 5 and 6, The leaves fall from above
My heart is flying like a dove.
- Then, find a song or modern poem with a theme that is similar to your poem. Compare and contrast the theme of your poem.
 - React in two ways
 - Interpretive – decide what you think the poem means. Explain in paragraph form what the author’s possible intentions/meanings are for the poem. Cite examples from the text to back up your answer. (10 points)
 - Structure – refer to your poetry reference sheet. What structure does the poem follow? Does it include simile, metaphor, symbolism, etc.? Write this in list form and be sure to refer to line # and actual example from poem. (1 point per device)
- Create your own poem (at least ten lines)
 - You do not need to analyze your own poem
 - You must identify ten literary devices. (1 point per device)

Due February 20th.