TKAM Rubric

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| Possible points | Criteria | Your points- |
| 10 | Introduction – Writer provides an interesting way to open the essay, involved Atticus Finch and includes a little background knowledge/ bridge that ties the hook to the thesis statement. The thesis statement is ONE SETENCE LONG and answers your prompt completely.  |  |
| 3 | The thesis statement is ONE SETENCE LONG and answers your prompt completely |  |
| 3 | Organization – Create an organization that logically sequences claim, reasons, and evidence. |  |
| 3 | BP 1 - Topic Sentence – **Uses a transition word**, introduces the first subtopic of your essay and what the body paragraph will be about (without saying “This paragraph will be about…”)  |  |
| 3 | Evidence (Data) – Supply sufficient relevant evidence from credible sources to fairly and thoroughly develop the claim. YOU MUST USE PROPER CITATIONS – Blend (punctuate properly) “Direct Quote from your credibly source” (cite). Be sure your evidence is **blended properly.** |  |
| 3 | Reasoning (Warrants/Backing) – Use valid reasoning to explain how the evidence leads to the claim. How does the evidence you have provided back up your topic sentence, which backs up your thesis statement.  |  |
| 3 | BP 2 - Topic Sentence – **Uses a transition word**, introduces the second subtopic of your essay and what the body paragraph will be about (without saying “This paragraph will be about…”) |  |
| 3 | Evidence (Data) – Supply sufficient relevant evidence from credible sources to fairly and thoroughly develop the claim. YOU MUST USE PROPER CITATIONS – Blend (punctuate properly) “Direct Quote from your credibly source” (cite). Be sure your evidence is **blended properly.** |  |
| 3 | Reasoning (Warrants/Backing) – Use valid reasoning to explain how the evidence leads to the claim. How does the evidence you have provided back up your topic sentence, which backs up your thesis statement. |  |
| 10 | Conclusion – Your conclusion restates the thesis in new words, relates back to the hook, and answers the “So What” question.  |  |
| 10 | Conventions - Use correct grammar, spelling, and punctuation. No contractions, proper capitalization, and no first or second person. When writing about *To Kill a Mockingbird*, you use the literary present tense. Do your best to avoid passive voice.  |  |
| 10 | MLA FORMAT- Paper has proper heading, running header, parenthetical citations, and Works Cited Page. All parenthetical citations must be listed on Works Cited and all entries on Works Cited must be cited parenthetically in the text.  |  |

Score: \_\_\_/64