

THE CRUCIBLE

LITERARY ANALYSIS ASSIGNMENT

CCSS.ELA-Literacy.RL.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

CCSS.ELA-Literacy.RL.11-12.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

CCSS.ELA-Literacy.RL.11-12.3 Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

CCSS.ELA-Literacy.W.11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

CCSS.ELA-Literacy.W.11-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 11–12 [here](#).)

CCSS.ELA-Literacy.W.11-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

Step 1: Choose a prompt you feel comfortable answering.

1. Analyze the change in the following characters: John Proctor; Elizabeth Proctor; Reverend Hale. Use quotations from the text to support your views.
2. Explain the significance of the play's title. Use examples from the text to support your opinion.
3. Write a case study analyzing Abigail's character and motivations. Use examples from the text to support your opinion.
4. Analyze the role of the Putnams in the play as a whole. Use examples from the text to support your answer.
5. Analyze the play's warning against hysterical, unreasoned response to fear. Use examples from the text to support your answer.

Step 2: Formulate a thesis statement based on your prompt.

Remember: A thesis statement should include the topic that you are writing about and your opinion on the topic - in third person.

RUBRIC:

FOCUS (11)

- Your paper has a CLEAR thesis statement describing the topic you are talking about as well as your opinion
- You relate back to this thesis in each body paragraph

___/5
___/6

CONTENT (22)

Your paper has

An introduction (with a hook, topic sentence, and thesis)

___/2

A conclusion (restates thesis in new words, relates back to hook)

___/2

Body paragraphs

___/6

There are citations in your body paragraphs

___/6

There is an explanation of why your citations back up your answer

___/6

ORGANIZATION (5)

Your paper is organized in a way that is easy to read/understand

___/5

STYLE (12)

Your paper should be in the 3rd person

(ABSOLUTELY NO "I" STATEMENTS!!)

___/4

There should be no contractions

___/4

No ANNOUNCING ("In this paper I am going to...")

"In conclusion,")

___/4

MECHANICS/CONVENTIONS (12)

Your paper has correct spelling

___/4

Your paper is grammatically sound

___/4

You use at least one example of a semicolon (highlighted)

___/2

You use at least one example of a colon (highlighted)

___/2

Total: _____/62