

HONORS ENGLISH 9 - DYSTOPIAN GENRE LAB

What is a shared theme between two texts in Dystopian Fiction? What literary elements are used to develop this theme?

November 28th -

Monday, November 28th, 2016 - Shared Theme for Two Texts

Learning Targets: We will practice using the specific literary elements/ themes of two individual texts as the grounds for a reasonable generalization about both texts.

Please Do Now: Take five minutes and study your vocabulary words

Agenda:

- Vocabulary Quiz - list 4
- Read "The Lion and the Mouse"
- Write to text: Fill out "Compared Themes" graphic organizer, column 1
- Read "The Hare and the Tortoise"
- Write to text: Fill out "Compared Themes" graphic organizer, column 2
- Discussion Groups: Analyze: What is shared between both texts in terms of characters, setting, plot, and theme?
- Write to text: Create a thesis statement based on the shared themes of these two stories.
- Ticket out the door: Fill out the first column of your second "Compared Themes" graphic organizer for *The House of the Scorpion*

Homework:

- Be sure to finish your ticket out the door, if you did not finish in class

Tuesday, November 28th - Shared Theme for two texts

Learning Targets: We will practice using the specific literary elements/ themes of two individual texts as the grounds for a reasonable generalization about both texts.

Please Do Now: Take out your "Compared Themes" graphic organizer for *The House of the Scorpion* and share your notes with your table.

Agenda:

- Fill out "Compared Themes" column two for one of your independent books
- What are the shared elements in character, setting, plot, and theme?
- Ticket out the door: At the bottom of your graphic organizer, draft a claim for your writing assignment answering the prompt: What is a shared theme between two texts in Dystopian Fiction? What literary elements are used to develop this theme?

Homework:

- Start to fill out your outline for your comparative literary analysis - due Monday, December 5th

Wednesday, November 30th - Sample Essay

Learning Targets: We will use a sample essay to analyze the requirements of a literary analysis

Please Do Now: What are the requirements of a five paragraph literary analysis?

Agenda:

- Review Sample Essay
 - Thesis Statement
 - Topic Sentences
 - Evidence
 - Reasoning
- Ticket out the door: Looking at the claim in the sample essay, check your claim. Does it have everything you need? Theme, literary elements, title of both texts, both authors? Is it one sentence?

Homework:

- Outline due on Monday, December 5th

Thursday, December 1st - Sample Essay

Learning Targets: We will use a sample essay to analyze the requirements of a literary analysis

Please Do Now: What are the requirements of a five paragraph literary analysis?

Agenda:

- Review Sample Essay
 - Introduction
 - Hook
 - Topic Sentence/Background (bridge)
 - Thesis
 - Conclusion
 - Restate the thesis in new words
 - Relate back to your hook
 - So what? Why is this important?
 - MLA format
 - Heading
 - Running Header
 - Works Cited
 - Organization
 - Do your body paragraphs follow your thesis statement?
- Ticket out the door: Use the sample essay as a guide to fill out your outline.

Homework:

- Outline due on Monday, December 5th

Friday, December 2nd, 2016 - Outline

Learning Targets: We will use the outline provided to draft ideas for our comparative literary analysis

Please Do Now: Using the thesis statement that you created, write topic sentences for each body paragraph in your outline.

Agenda:

- Use class time to fill out your outline
 - Craft topic sentences

- gather evidence from the text
- Provide reasoning

Homework:

- Outline due MONDAY - December 5th

Monday, December 5th - Thursday, December 8th - Library

Learning Targets: Using our outlines, we will draft a comparative literary analysis

- Type thesis, body paragraph one, body paragraph two, body paragraph three
- Go back to the beginning and add in hook and bridge the hook to the thesis statement
- Type conclusion
- Work on MLA format and Works Cited Page

Homework:

- Rough Draft due Thursday, December 8th at 11:59 PM

Friday, December 9th - Peer Mark

Learning Targets: We will use turnitin.com to peer edit our classmate's paper.

Agenda:

- Sign in to turnitin.com and use the peermark program to peer edit one of your classmate's papers
- When finished, start making revisions to your own paper.

Homework:

- Peer Mark due Friday, December 9th at 11:59 PM
- Final Copy due Monday, December 12th at 11:59 PM

Monday, December 12th Final Revisions

Learning Targets: We will use the peermark feedback of our classmates and the rubric to look over our comparative literary analysis.

Agenda:

- Login to turnitin.com and look at the feedback from your peermark.
- Make any necessary changes to your google document.
- Use the rubric on page 44 to check your own paper.

Homework:

- Final copy due tonight at 11:59 PM